



THIS IS TO CERTIFY THAT

**GLEN CLIFFORD**



Has been awarded a  
**90-hour TEFL/TESOL Certificate**

**Primary Certification**

- 40 Hours** Designing Custom Courses
- 20 Hours** Teaching IELTS Exam Prep
- 30 Hours** Teaching English Pronunciation

**Date of Completion:** Mar 08, 2024  
**Moderated by:** BRIDGETEFL, USA  
**Certificate Number:** 00199691  
**CEUs:** 9

**Terry McLean**  
Head Tutor

To verify the authenticity  
of this certificate, please go to  
<https://bridge.edu/tefl/certificate-services>.



**Specialized TEFL/TESOL Certificate: 40-hour Designing Custom Courses**

<p><b>Course Description</b> – A 40-hour, 10-module online certificate program. As it is a self-study course, it can be done at the trainee’s own pace. This is a reading and viewing-based course on effective, current methodology for Designing English Courses for Specific Purposes to adult speakers of other languages with emphasis given to teaching learners living in countries where English is not the dominant language – an English as a foreign language context. While the emphasis is on methodology, other aspects of English language teaching, such as applicable theories in linguistics and education, is addressed. At the end of the course, participants are expected to be able to produce plans and analysis which demonstrate an understanding of the principles illustrated.</p>	<p><b>Course Content</b> – By the end of the course, graduates will have covered the following modules:</p> <ol style="list-style-type: none"> <li>1. Introduction to Designing Custom Courses</li> <li>2. A Foundation in Discourse</li> <li>3. Determining Target Needs</li> <li>4. Analyzing and Organizing Needs</li> <li>5. Student-Centered Course Objectives</li> <li>6. Creating the Syllabus</li> <li>7. Creating, Selecting, and Adapting Materials</li> <li>8. Appropriate ESP Methodology and Strategy</li> <li>9. More Appropriate Methodologies and Strategies</li> <li>10. Assessing ESP Courses</li> </ol>	<p><b>Course Objectives</b> – Upon successful completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify the requisite components of a needs-based, specialized ESP syllabus from the readings and viewings</li> <li>2. Examine the theories and develop an ESP syllabus that reflects appropriate content material based on a researched-based second language acquisition framework</li> <li>3. Evaluate appropriate needs-based and course assessment tools</li> <li>4. Design lesson plans that link the needs of the students to sound educational language acquisition principles and the content area</li> </ol>
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**Additional Information**

<p><b>Grading Criteria:</b> In order to receive a passing grade in the BridgeTEFL online courses, the candidate must receive an accumulative score of 70% or higher, pass the graded assignments and demonstrate an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.</p>	<p><b>Accreditation:</b> Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training.</p> <p>Bridge Education Group (BridgeTEFL) is also accredited by Aqueducto, Association for Quality Education &amp; Training Online, a charitable organization dedicated to evaluating blended and online training courses against a quality assurance framework. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.</p>	<p><b>Continuing Education Units:</b> BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET’s standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.</p>
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**Micro-credential Certificate: 20-Hour Teaching IELTS Exam Prep**

<p><b>Course Description –</b> This is a 20-Hour reading and discussion-based course on effective, current methodology for teaching English to adult speakers of other languages with emphasis given to teaching in classrooms in countries where English is not the dominant language – an English as a foreign language context.</p> <p>In this Teaching IELTS course, trainees gain a comprehensive understanding of the IELTS exam, including the scoring criteria and question types. The course will suggest ways for teaching both general and IELTS specific test-taking strategies. In the final sections, trainees will find practical suggestions for teaching students how to succeed on all of the four components of the test.</p>	<p><b>Course Content –</b> By the end of the course, graduates will have covered the following modules:</p> <ol style="list-style-type: none"> <li>1. Overview of the IELTS Exam</li> <li>2. Preparing Students for the IELTS</li> <li>3. Planning Your IELTS Course</li> </ol>	<p><b>Course Objectives –</b> Upon successful completion of the course, graduates are able to:</p> <ol style="list-style-type: none"> <li>1. Describe the general features of the IELTS exam and its sections</li> <li>2. Explain the format, scoring, and timing of the IELTS exam and its sections</li> <li>3. Compare and contrast the IELTS Academic and IELTS General exam types</li> <li>4. Compare and contrast the IELTS computer and IELTS paper-based exams</li> <li>5. Identify test taking strategies that students can utilize when preparing for and taking the IELTS exam</li> <li>6. Produce a lesson plan that includes effective activities to support a student's preparation and manage expectations for the IELTS exam</li> </ol>
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**Additional Information**

<p><b>Grading Criteria:</b> In order to receive a passing grade in the BridgeTEFL online courses, the candidate must receive a cumulative score of 70% or higher and demonstrate an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.</p>	<p><b>Accreditation:</b> Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training.</p> <p>Bridge Education Group (BridgeTEFL) is also accredited by AQUEDUTO, Association for Quality Education &amp; Training Online, a charitable organization dedicated to evaluating blended and online training courses against a quality assurance framework. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.</p>	<p><b>Continuing Education Units:</b> BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.</p>
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**Micro-credential Certificate: 30-Hour Teaching English Pronunciation**

<p><b>Course Description</b> – This 30-hour Teaching English Pronunciation micro-credential course starts with a focus on how human speech is produced — trainees gain a general understanding of the functions of the body parts involved in human speech and how they influence pronunciation.</p> <p>Trainees learn the various sounds used in English speech. Trainees get to know the International Phonetic Alphabet, as well as other features of pronunciation, such as word and sentence stress, rhythm, intonation, linking, and chunking. Each feature is carefully explained, and several examples are provided for trainees.</p> <p>In the final module of this course, trainees learn how to apply their new skills and knowledge in the classroom. They are provided with activities, worksheets, and a lesson plan sample that will help ensure effective pronunciation practices in their classes. At the end, trainees complete a final quiz and assignment to assess their learning experience.</p>	<p><b>Course Content</b> – By the end of the course, graduates will have covered the following modules:</p> <ol style="list-style-type: none"> <li>1. Sounds in English</li> <li>2. Words and Sentences in English</li> <li>3. Teaching English Pronunciation Lesson Planning</li> </ol>	<p><b>Course Objectives</b> – Upon successful completion of the course, graduates are able to:</p> <ul style="list-style-type: none"> <li>• Recall and explain basic terminology related to speech production and pronunciation</li> <li>• Apply concepts and techniques learned throughout the course to initially assess pronunciation of English language learners</li> <li>• Analyze pronunciation patterns and distinctions of English speakers</li> <li>• Evaluate and provide feedback to English language learners to help them modify and improve their pronunciation skills</li> <li>• Create effective pronunciation lessons, materials, and examples for English language learners</li> <li>• Design a practical activity that can be used in an English pronunciation lesson</li> </ul>
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**Additional Information**

<p><b>Grading Criteria:</b> In order to receive a passing grade in the BridgeTEFL online courses, the candidate must receive an accumulative score of 70% or higher on the final quiz and graded assignment.</p>	<p><b>Accreditation:</b> Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training.</p> <p>Bridge Education Group (BridgeTEFL) is also accredited by AQUEDUTO, Association for Quality Education &amp; Training Online, a charitable organization dedicated to evaluating blended and online training courses against a quality assurance framework. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.</p>	<p><b>Continuing Education Units:</b> BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.</p>
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